

## EVSC STUDENT SURVEY - GRADES 6-12

Spring 2024

To better support you, your school and teachers would like to ask you some questions about your employability and self-regulation skills. This includes things like social self-regulation, self-confidence, your ability to work well with others, being prepared for class, and being respectful to others. Your teachers, school leaders, and parents/guardians will be able to see your responses. Your responses will not affect your class grades. Please respond honestly—there are no right or wrong answers!

### Self-Management

Please tell us about how you manage your behavior, thoughts, and emotions in different situations:

*(IN Employability standards: Self-discipline, Independence, Perseverance, and Organizational skills, Regulation)*

QUESTIONS	RESPONSE OPTIONS				
How often are you prepared for class?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you follow directions in class?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you get your work done right away, instead of waiting until the last minute or turning it in late?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you pay attention in class and ignore distractions?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
When working alone, how often do you stay focused until you are finished?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you stay calm, even when someone is bothering you or saying bad things?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you let others talk without interrupting them?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you keep your temper under control?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you organize your school materials so that you can easily find papers, books, or completed assignments?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
Before you start on a hard project, how often do you think about the best way to complete it successfully?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time

### Social Awareness

In this section, we want to understand how well you notice how you and others are thinking, feeling, and behaving

*(IN Employability standards: Professionalism, Effective communication, Connection, Collaboration; Regulation; Self-discipline)*

QUESTIONS	RESPONSE OPTIONS				
How good are you at noticing what you think and feel?	Not good at all	Slightly good	Somewhat good	I am good at noticing	Very good
How good are you at noticing how other people are thinking and feeling?	Not good at all	Slightly good	Somewhat good	I am good at noticing	Very good
How good are you at noticing if your behavior is OK or not?	Not good at all	Slightly good	Somewhat good	I am good at noticing	Very good
How good are you at changing your behavior so you are following the following the rules in your school?	Not good at all	Slightly good	Somewhat good	I am good at changing my behavior	Very good at changing

### Belonging

In this section, we want to understand how you feel about being a member of your school:

QUESTIONS	RESPONSE OPTIONS				
How well do people in your school understand you as a person?	Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand
How connected do you feel to the adults at this school?	Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected
How much respect do students in your school show you?	No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
How much do you matter to others at this school?	Do not matter at all	Matter a little bit	Matter somewhat	Matter quite a bit	Matter a tremendous amount
Overall, how much do you feel like you belong at your school?	Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong

## Self-Efficacy

In this part, we want to know what you think about how good you are at learning and doing things:

*(IN Employability standards: Self-confidence; Adaptability, Self-Discipline, Perseverance, Problem-solving, Independence)*

QUESTIONS	RESPONSE OPTIONS				
I believe I have the skills needed to complete all the work assigned in school.	I do not believe I have the skills at all	I slightly believe I have the skills	I somewhat believe I have the skills	I believe I have the skills	I very much believe I have the skills
I believe I have the skills needed to do the most difficult work assigned in school.	I do not believe I have the skills at all	I slightly believe I have the skills	I somewhat agree I have the skills	I believe I have the skills	I very much believe I have the skills
I believe I have the skills needed to focus on my schoolwork and complete tasks on time.	I do not believe I have the skills at all	I slightly believe I have the skills	I somewhat agree I have the skills	I believe I have the skills	I very much believe I have the skills
I believe I have the skills needed to cope with expected and unexpected changes.	I do not believe I have the skills at all	I slightly believe I have the skills	I somewhat agree I have the skills	I believe I have the skills	I very much believe I have the skills

## Cooperation

In this section, we want to understand your ability to empathize with others and respond supportively.

*(IN Employability standards: Connection, Integrity, Regulation, Professionalism)*

QUESTIONS	RESPONSE OPTIONS				
When you see people at school who need help, how often do you try to help them?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
When people at school seem upset, how concerned do you get?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
When you see people outside of school who need help, how often do you try to help them?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
When people outside of school seem upset, how often do you try to help them?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you think about how your actions impact the ability of your classmates to learn?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time

## Cultural Awareness

In this section, we want to understand your thoughts about cultural awareness at your school.

*(IN Employability standards: Effective communication, Connection, Regulation)*

QUESTIONS	RESPONSE OPTIONS				
How often do teachers encourage students to learn about people from different cultural backgrounds?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How confident are you that students at your school can have conversations with each other about race, ethnicity, and or other cultures?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
How comfortable are you sharing your thoughts about topics related to race, ethnicity, or other cultural experiences with classmates?	Not at all comfortable	Slightly comfortable	Somewhat comfortable	Quite comfortable	Extremely comfortable
When there are major news events related to race or other cultures, how often do adults at your school talk about them with students?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time

## Emotional Self-Regulation

In this section, we want to understand your emotional self-regulation skills better.

*(IN Employability standards: Connection, Regulation)*

QUESTIONS	RESPONSE OPTIONS				
How often did you remain calm, even when someone was bothering you or saying bad things?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often are you able to pull yourself out of a bad mood?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time